



“Creating Tomorrow’s Successes Today”

Glenn Hills High School Mission & Vision

Our mission is to provide a positive, challenging, safe environment that promotes the development of motivated, respectful, lifelong learners who are well prepared to succeed in a rapidly changing society.

Glenn Hills High School’s vision is to forge strong, positive connections with students so they can achieve independence, build confidence, and gain academic knowledge.

Spartan Pride!

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Glenn Hills High School whether through our volunteer program, frequent visitor initiative, or open door classroom policy.

Please contact our school to learn about these great opportunities and more.

- Parent Mentor Program
- Parent Involvement Day
- Parent Volunteer Program
- Open House
- Parent Teacher Conferences
- Daily School Tours

Please call **(706) 796-4924** to schedule an appointment with your student’s teachers or visit our Web site, <http://www.rcboe.org/ghhs>, and click on the Parent Information link to learn more information.

School and Home Communication

Glenn Hills High School is committed to providing regular two-way communication with families about student learning through the following methods.

- Parent Portal (Infinite Campus)
- School website
- Monthly Progress Reports
- Nine-week report cards
- Multilingual communication
- Telephone messages
- Parent-teacher conferences
- Global Connect

Parent Facilitator:

Ms. K. Cunningham

Email: cunnika@richmond.k12.ga.us

Proud to be a Title I School



Glenn Hills High School Dr. Johnnie Wright, Principal

Assistant Principals:

Ms. V. Smith

Ms. K. Williams

Mr. D. Priestley

2019-2020

School-Parent-Student Compact

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.



Glenn Hills High School

2840 Glenn Hills Drive

Augusta, GA 30906

Phone: 706-796-4924

Fax: 706-796-4932

Website: www.rcboe.org/ghhs

School-Parent Compact Jointly Collaborated

The Title I School-Parent Compact was jointly collaborated by: parents/guardians, students, teachers, and faculty members. Each school year, meetings are held for parents, teachers, and students to compare the compact with school data and review our progress and assess our goals.

Revised May 6, 2019

School Counselors

9th & 12th - Mrs. M. Sheppard
10th & 11th - Mrs. C. Vaughan

MINIMUM GRADE PROMOTION		COURSES NEEDED FOR GRADUATION
9 th - 10 th = 5 Credits		Language Arts (4 Units)
10 th - 11 th = 11 Credits		Science (4 Units)
11 th - 12 th = 18 Credits		Math (4 Units)
Graduation = 23 Credits		Social Studies (3 Units)
		Health & PE (1Unit) or JROTC (3Units)
		Electives (7 Units)

District Goals

Richmond County School System sets goals for the entire district.

District Goals are:

- By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5% points as measured by district mandated assessments.

School Goals

- For FY20, GHHS will implement data driven best practices and rigorous instructional strategies aimed at a 15% increase in the number of 9th grade students who score proficient on the EOY I-Ready (ELA/Math) as compared to the BOY I-Ready.
- Over the course of the 2019 – 2020 school year all GHHS teachers will engage in weekly collaborative planning sessions that address research-based best practices to include student engagement, student performance, rigor, and differentiation at the operational level as defined by the GADOE Impact Rubric.
- For the FY20, GHHS will decrease the number of behavior infractions from FY 19 by 15% through the implementation of Positive Behavior Intervention and Support (PBIS) initiative.

Focus Areas

9th and 10th Grades:

- Cite strong explicit evidence in analysis
- Determine development of theme

11th and 12th Grades:

- Determine multiple theme

9th -12th Grades: Acquire and use new vocabulary using all appropriate resources

Activities to Build Partnerships

Join us as we offer services/classes to help parents/guardians learn a variety of topics. This will allow them to become actively engaged in school-related events and improvement efforts towards their child's academic progress.



Celebrating Student Success!

Improving Vocabulary

As a school – We will distribute a list of content vocabulary for parents and students to master at home in addition to teacher recommended educational Web sites for extra practice in developing vocabulary, and provide parents with a progress log to monitor students' practice on the vocabulary Websites.

As a parent – I will ensure that my child masters the list of content area vocabulary words by the end of each nine weeks grading period, and ensure my child spends 45 minutes every week practicing on the recommended vocabulary websites by reviewing the student usage record and signing off on the weekly progress log provided by the school.

As a student – I will work with my parent to master the list of content area vocabulary words by the end of each nine weeks grading period, and complete 45 minutes each week of vocabulary practice on the recommended websites and include my signed progress log in the appropriate subject matter notebook for conferences.

The Richmond County School System Mission & Vision

Mission: Building a world-class school system through education, collaboration and innovation.

Vision: The Richmond County School System will create a world-class globally competitive school system where all students will graduate and are college/career ready.



Graduation Rate

As a school – Provide regular parent meetings and information nights to train and inform parents on graduation requirements.

As a parent – I will attend parent training and conferences to gain an understanding of the requirements at each grade level to help my child stay on track for graduation.

As a student – I will conference with the counselor or teacher advisor to monitor my progress toward meeting the graduation requirements in addition to participating in credit recovery or tutoring opportunities as needed to remain on track for graduation.